Equality, Diversity, Cohesion and Integration Screening

Directorate: Communities and

Environment



Service area: Waste Management

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Environment		
Lead person: Rosie Harvey	Contact number: 86352	
1. Title:		
Authority to call off from the YPO Framework 983 to direct award a contract for Various Sized Steel Wheeled Bins from Storm Environmental Ltd		
Is this a:		
Strategy / Policy X Service	ce / Function Other	
If other, please specify		

2. Please provide a brief description of what you are screening

The Chief Officer for Environmental Services under CPR 3.1.6 approves a direct call-off to Storm Environmental Ltd using Lot 1 of the YPO Framework 983 for a range of steel wheeled bins. The contract will be for a period of 4 years and has an estimated annual value of £66,250 with a potential total value of £265K, The contract will commence on the 1st April 2021 and expire on the 31st March 2025. No extensions will be available.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		Х
equality characteristics?		^
Have there been or likely to be any public concerns about the		Χ
policy or proposal?		
Could the proposal affect how our services, commissioning or		
procurement activities are organised, provided, located and by		X
whom?		
Could the proposal affect our workforce or employment		X
practices?		^
Does the proposal involve or will it have an impact on		
Eliminating unlawful discrimination, victimisation and		
harassment		Χ
Advancing equality of opportunity		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5.**

A. Considering the impact on equality, diversity, cohesion and integration					
diversity, cohesion and integration you have carried out an impact assessment. Please provide specific details for all three areas below (use the prompts for guidance). • How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) • Key findings (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) • Actions (think about how you will promote positive impact and remove/ reduce negative impact) • Actions (think about how you will promote positive impact and remove/ reduce negative impact) Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment	4. Considering the impact on equality, diversity, of	cohesion and integration			
How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) Rey findings (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) Actions (think about how you will promote positive impact and remove/ reduce negative impact) 5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment					
 (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) Key findings (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) Actions (think about how you will promote positive impact and remove/ reduce negative impact) 5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment. Date to complete your impact assessment Lead person for your impact assessment 	Please provide specific details for all three areas bel	ow (use the prompts for guidance).			
 (think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another) Actions (think about how you will promote positive impact and remove/ reduce negative impact) If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment Lead person for your impact assessment 	How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement				
5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment	(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception				
integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment					
integration you will need to carry out an impact assessment. Date to scope and plan your impact assessment: Date to complete your impact assessment Lead person for your impact assessment					
Date to complete your impact assessment Lead person for your impact assessment					
Lead person for your impact assessment	Date to scope and plan your impact assessment:				
	Date to complete your impact assessment				

6. Governance, ownership and approval			
Please state here who has approved the actions and outcomes of the screening			
Name	Job title	Date	
Rosie Harvey	Business Officer	23/03/21	

7. Publishing			
This screening document will act as evidence that due regard to equality and diversity			
has been given. If you are not carrying out an indepe	ndent impact assessment the		
screening document will need to be published.			
If this screening relates to a Key Delegated Decision , Executive Board , full Council or a Significant Operational Decision a copy should be emailed to Corporate Governance and will be published along with the relevant report.			
A copy of all other screening's should be sent to equalityteam@leeds.gov.uk . For record keeping purposes it will be kept on file (but not published).			
Date screening completed			
If relates to a Key Decision - date sent to			

Corporate Governance
Any other decision – date sent to Equality Team

(equalityteam@leeds.gov.uk)